

Kentucky Community & Technical College System

1. Are more Kentuckians ready for postsecondary education?

- Create a seamless pathway into Kentucky's public postsecondary institutions utilizing articulation, dual credit, parallel coursework, programs and curriculum alignment, financial aid and credit agreements for prior learning.
- Team with the Workforce Development Cabinet, Department for Technical Education's Area Technology Centers to coordinate curriculum alignment, articulation, and credit agreements to afford a seamless transition for secondary students statewide.
- Serve economically disadvantaged adults by providing the skills necessary for employment and the ability to earn a "living wage," in cooperation with state and local agencies such as the Cabinet for Families and Children.
- Support college and community programs that provide instruction of adult students that lead to GED completion and/or adult basic education and training.
- Improve communication with middle and high school guidance counselors through partnerships with the Kentucky Department of Education and local school districts using initiatives such as the Discover College, state and regional conferences, and collaboration with civic organizations (KCTCS/Rotary "Access to Careers Week").
- Expand KCTCS participation in P-16 initiatives.

2. Are more students enrolling?

- Expand student access through innovative scheduling and collaborative program design, in partnership with the Kentucky Virtual University, ACT Centers, and other initiatives.
- Expand access by making programs available through distance learning technology, such as the AAS degree in informational technology through the Kentucky Virtual University.
- Deliver a customized package of both credit and non-credit remediation instruction to adult students seeking postsecondary education, in cooperation with other public and private non-profit adult education providers.

3. Are more students advancing through the system?

- Partner to combine services and resources with independent colleges and regional universities (through the new Regional Postsecondary Centers) to provide more access to Kentucky's students.
- Collaborate with all public universities on block transfer of both general education and technical component credits for AA, AS, and AAS degrees
- Establish a vigorous program review process to ensure consistent academic program quality, continuous evaluation, and improvement across the KCTCS.
- Implement an assessment and placement policy, and provide comprehensive competency assessment and support services to all KCTCS students.

- Expand opportunities for targeted instruction, by implementing an innovative system of remedial education aligned to a standards/assessment-driven model.

4. Are we preparing Kentuckians for life and work?

- Develop curriculum standards linked to community and workforce needs and aligned with nationally recognized assessment models, such as DACUM (Developing a Curriculum), ACT (American College Testing), and WorkKeys Profiling System.
- Identify and integrate "foundational" skills or "core" competencies throughout the curricula by developing or revising courses, clusters of competencies, and programs to improve quality of life and employability.
- Infuse the nationally recognized SCANS (Secretary's Commission on Achieving Necessary Skills) competencies - workplace skills - throughout the curriculum through partnerships with the U.S. Department of Labor, John Hopkins University, and ACT.
- Teach employment skills for nationally and state recognized skills certification programs, such as information technology, Kentucky Manufacturing Skills Standards, and other occupational certification programs.

5. Are Kentucky's communities and economy benefiting?

- Identify customized training programs for Kentucky's workforce and promote continuing education courses offering academic credit.
- Encourage community-driven efforts toward consolidation of the community and technical college programs and services in all sixteen KCTCS districts to better serve students and the community.
- Create additional statewide partnerships among Kentucky's public, economic, and workforce training agencies, including the Work Force Alliance, to provide statewide linkages between Kentucky employers, public and private training providers, and skilled workers.
- Actively support the initiatives of Kentucky's Office of the New Economy.
- Create linkages among business and industry partners with a stake in economic development through expansion of the Workforce Investment Network System (KY WINS).
- Create new opportunities for the development of entrepreneurial skills through international, national, and regional partnerships.